## Reason from known facts

(1)
a) What multiplications are represented?


2 Complete the calculations.
c) Draw counters to show how to calculate $4 \times 0.5$

$\square$
b) How do the representations in part a) show related facts?

a) $5 \times 7=$

$50 \times 7=\square$
$500 \times 7=\square$
c) $8 \times 9=$ $\square$

$$
72 \div 9=\square
$$

$$
720 \div 9=\square
$$

$$
720 \div 8=
$$


b) $6 \times 3=\square$

$30 \times 6=\square$
d) $12 \times 5=\square$

$$
600 \div 12=\square
$$

$$
6,000 \div \square=12
$$

$$
300 \div 12=\square
$$

(3)

$$
85 \times 5=425
$$

## Complete the calculations.


$\square$
$4,250 \div 5=\square$

The bar model shows $85 \times 5=425$

| 425 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 85 | 85 | 85 | 85 | 85 |

Explain how to work out these calculations from the given fact.


5 Match the calculations that give the same answer.


Explain your method to a partner.

6 Eva has a 630 cm piece of ribbon.
She uses $\frac{4}{9}$ of the ribbon on a dress.
What length of ribbon does she use on the dress?

$\square$

7 Use the central calculation to complete the related facts.


8 Ron buys 8 cans for 99 p each

Annie buys 9 cans for 98 p each.


What is the difference between the amounts they spend? $\square$

What is the most efficient way of working this out?

